|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| C**lass Participation Assessment Form** |  |  |  |  |  |
|  | F | D | C | B | A |
|  | 1 | 2 | 3 | 4 | 5 |
| I come to class on time and am seated and ready to start when the instructor begins class |  |  |  |  |  |
| I stay in the classroom until the bell rings, or the instructor dismisses the class |  |  |  |  |  |
| I do not play my instrument when the instructor is talking |  |  |  |  |  |
| My participation enhances the class |  |  |  |  |  |
| I am working to my full potential |  |  |  |  |  |
| I maintain good posture when playing my instrument (sit forward on chair, feet on floor) |  |  |  |  |  |
| I listen to others and try to make my part "fit" during rehearsals and performance. |  |  |  |  |  |
| I participate in keeping the classroom furniture and equipment in good repair. |  |  |  |  |  |
| I do not litter in class and keep my storage area free of trash. |  |  |  |  |  |
| I always check to see that there is no litter around my chair. |  |  |  |  |  |
| I always try to do what the instructor asks. |  |  |  |  |  |
| I do not disrupt the class by talking during the lesson. |  |  |  |  |  |
| I am a good listener, and hear instructions the **first time** they are given |  |  |  |  |  |
| I am always aware of the students sitting near me, and they would say that I am helpful and thoughtful. |  |  |  |  |  |
| I concentrate, even when it is difficult to do so. |  |  |  |  |  |
| I maintain a positive attitude, even when it is difficult to do so. |  |  |  |  |  |
| I am proactive - I ask questions about music matters and when I don't understand |  |  |  |  |  |
| I have clear independent music goals. List your goals below. |  |  |  |  |  |
| I practice my instrument outside class. |  |  |  |  |  |
| I am careful with my guitar and never leave it unattended. |  |  |  |  |  |
|  |  |  |  |  |  |
| My Total Participation points: (100 points possible-add all points).  100-90=A, 89-80=B, 79-70=C, 69-60=D, 59 and below=F |  |  |  |  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_